



**CSR NEWS LETTER**  
**July 2024 - September 2024**

**BMM ISPAT LIMITED**

#114, Danapur, Hosapete Taluk, Vijayanagar District

## GEOGRAPHICAL FOOTPRINT AND FOCUS AREAS:

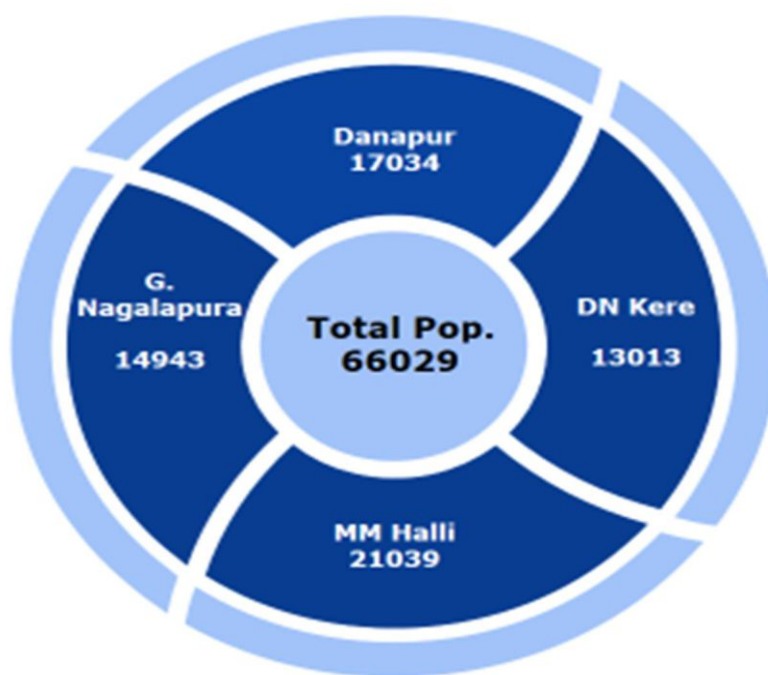
BMM ISPAT location geographical footprint is 23 villages from Hospet Taluk and covering more than 66029 (As per 2011 Census) lives every year in Karnataka state.

## THEMATIC AREAS:

Our focus areas are Education, Health & Nutrition, Skill Development, Water, Environment & Sanitation, Art, Culture & Heritage and Sports Promotion, Community Infrastructure Development.

Through these various developmental activities and initiatives, we aim to create lasting positive change and contribute to the holistic development of society.

Our aims towards providing holistic development and improving the quality of life its communities. The interventions are intertwined to address the urgent and emerging needs their communities.



The Integrated Community Health Care programs implemented in DIZ communities from July 24 to September 24 have significantly improved healthcare access and outcomes. During this period, over 70,000 individuals in 23 villages

Initiatives	Beneficiaries Q1	Beneficiaries Q2	Total Beneficiaries
Mobile Health Unit	7111	8092	15203
Free Ambulance Service	109	89	198
Memorial Hospital	1681	2506	4187
Pest Control Service	70000	70000	70000
Sanitary Pads Distribution	1496	1496	1496

received essential healthcare services through mobile medical units, focused health camps, and extensive community outreach initiatives.

These programs emphasized a community-centric approach, tailoring services to meet specific local needs and engaging residents in health education and awareness. The results include increased access to preventive health services, improved health awareness, and enhanced treatment adherence for chronic conditions. The initiative has proven vital in addressing healthcare challenges and fostering a healthier future for DIZ communities, with a continued commitment to adapting strategies to meet evolving needs.

## 1.1 MOBILE HEALTH UNIT - Access to health services to un-accessed

To ensure the primary health care facilities in our communities, BMMI has launched the Mobile Health Care Unit (MHU), specifically designed to reach areas with limited access due to geographical challenges, poverty, or inadequate infrastructure. The MHU focuses on vulnerable populations, including the elderly, children, and pregnant women, ensuring they receive essential care without the burdens of long hospital waits or distant travel. Each patient is provided with a personal health card that tracks their treatment history and monitors their health progress.

Our Mobile Health Unit is staffed by a dedicated team of medical professionals, equipped to deliver a wide range of essential services. We are committed to making healthcare affordable by providing medications at no cost to the community, ensuring that everyone can access the care they need. In the second quarter, we successfully organized 136 health camps across 23 villages, benefiting over 8,000 individuals. Additionally, our team focuses on educating



underserved populations about various diseases and preventive measures, empowering them to take charge of their health and improve their overall well-being.



## 1.2 FREE AMBULANCE SERVICES - Round the clock Ambulance service to DIZ Villages

BMMI is dedicated to enhancing healthcare access in DIZ locations by providing free ambulance services designed to meet the urgent medical needs of the community. Recognizing that timely transportation can be critical in emergencies, we focus on facilitating immediate access to care for individuals facing medical crises.

Our ambulance services cater to a variety of urgent situations, including transportation for accident victims, emergency patients, and individuals requiring urgent medical attention. We understand that every second counts, which is why our top priority is to ensure prompt and secure transport to appropriate referral medical facilities.

Equipped with trained personnel and essential medical equipment, our ambulances are prepared to handle emergencies effectively. We strive to provide a safe environment for patients during transport, allowing them to receive necessary care as quickly as possible.

By offering this vital service at no cost, we aim to improve health outcomes within our communities while reducing the financial burden on affected individuals and their families. We believe that access to timely medical assistance is a fundamental right, and our ambulance service is a crucial step in ensuring that those in need receive the care they deserve without the added stress of transportation costs.

Our goal is to enhance overall community health and well-being, develop a supportive environment where individuals can receive urgent medical care promptly and effectively. Through this initiative, we hope to make a meaningful difference in the lives of those we serve, reinforcing our commitment to community health and welfare.



## 1.3 SRI UDAYCHAND SINGHI HEALTH CENTER:

BMMI operates a Community Health Care Center in Hanumanahalli village, focused on providing vital healthcare services to local residents. Our center offers a wide array of services, including primary healthcare, immunizations, diagnostic tests, and essential medication distribution.

Our goal is to improve healthcare access within the community, ensuring that residents receive the timely care they need. By addressing diverse healthcare needs, we empower individuals and families, contributing to a healthier and more resilient population.





We are committed to fostering an environment where everyone can enhance their health and well-being. Through active community engagement and tailored services, we not only aim for better health outcomes but also work to strengthen the community as a whole. By promoting education and awareness alongside quality care, we are dedicated to building a healthier future for all residents of Hanumanahalli.

#### **1.4 PEST CONTROL SERVICES IN DIZ VILLAGES:**

The cleanliness of many communities is a significant concern, exacerbated by the improper disposal of waste in public areas, which increases the risk of disease transmission. Common illnesses such as typhoid, dengue, and malaria thrive in environments with standing water and poor hygiene.

Recognizing the urgency of addressing these issues, BMMI has implemented proactive measures to prevent the spread of vector-borne diseases in our DIZ communities. One key initiative is the regular fogging sessions aimed at disrupting the mosquito reproductive cycle, thereby reducing their population and the associated risk of disease.



In addition to these efforts, BMMI emphasizes community education and involvement, raising awareness about the importance of proper waste management and the role each individual can play in disease prevention. By fostering a collective commitment to cleanliness and health, we aim to create safer, healthier environments for all community members.

#### **1.5 SANITARY PAD DISTRIBUTION TO GIRLS STUDENTS AT SCHOOLS:**

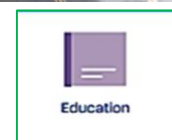
As part of our Health Initiatives, we have distributed 2,500 sanitary pads to 1,496 girls in grades 7 to 12 across 29 schools in our DIZ location. Our team, along with a medical expert, visited these schools to conduct informative sessions on safe and hygienic menstruation practices.

This program aims to break the stigma surrounding menstruation while empowering teenage girls. By promoting healthy menstrual practices, we strive to instill confidence and dignity in these young women. As a result of our efforts, we have seen a marked increase in both school attendance and participation among the girls.

Through this initiative, we are dedicated to creating a supportive and informed environment for young women, ensuring they feel empowered during this significant phase of their lives. By addressing these critical health topics, we aim to enhance their overall well-being and contribute to their future success. Our commitment to these young women is unwavering, as we believe that every girl deserves the opportunity to thrive.



## Education



Education is fundamental to the progress of any society. While the government has taken important steps to enhance the quality of education in public schools, these efforts alone are not sufficient. In response, BMMI has stepped in to support 22 government schools in our DIZ locations, benefiting over 9,300 students.

Our initiatives focus on improving access to education and implementing programs that enhance academic performance. By

Initiatives	No. of Schools	No. of Guest Teachers/Staffs	Beneficiaries
Aspire Projects	24	12	2300
Guest Teacher Support to Schools	8	12	2318
Note Book Distribution to School Students	35	-	9300
Self Defense Technique	16	3	1052
School Bus	19	-	587
Cluster level Sports	35	-	3000
Vidyarthi Mitra Edition	6	-	500

providing resources and support to these schools, we aim to empower students and enrich their learning experiences, setting the stage for their future success.

Through our dedication to education, we strive to make a meaningful impact on both students and the broader community. We believe that by investing in education, we are not only fostering individual growth but also contributing to the development of a stronger, more resilient society.

### 2.1 BMM ASPIRE PROJECT: Adolescent school programme to Inspire

As part of our commitment to uplifting the lives of children, we launched the ASPIRE initiative in DIZ Schools. This program is designed to equip adolescents with essential numeracy and reading skills, alongside critical life skills that foster resilience and empower them to navigate challenges as they mature.

The ASPIRE initiative benefits 2,037 students in grades 7 to 10 across 24 schools in 19 DIZ villages. By partnering with schools and the local community, we focus on enhancing both life skills and work readiness while creating a supportive learning environment. Our goal is to enable first-generation adolescent learners in government schools to develop greater self-efficacy and resilience. We also aim to strengthen parental involvement in education by activating and empowering School Management Committees (SDMCs).

In the second quarter, we organized a variety of impactful workshops and events, including Women Group Meetings, Youth Meetings, and Parents Meetings. We facilitated the formation of Bala Panchayats and conducted Participatory



Rural Appraisal (PRA) activities. Additionally, our awareness programs addressed important themes such as International Doctor's Day, Dengue awareness, Nelson Mandela's Birth Anniversary, Child Protection and Safeguarding Policies (CPSP), Girl Child Rights, World Humanitarian Day, Women's Equality Day, Kargil Vijay Diwas, and International Girl Child Day.

### TEACHERS MEETINGS:

Our BMM ASPIRE Team held 31 meetings with school teachers and principals across our project intervention areas, engaging a total of 95 participants. These meetings aimed to clearly communicate the goals and objectives of the Life Skills and Community Learning Center (CLC) programs.



We also shared details about upcoming events planned for the schools, ensuring that teachers and headmasters were fully informed and prepared to support these initiatives. This collaborative approach not only strengthens the partnership between the ASPIRE Team and school staff but also enhances the educational experience for students, fostering a supportive environment for their growth and development. By working together, we aim to empower educators and students alike, driving meaningful progress in our communities.

### HOME VISITS:

We have impressive 3,934 home visits to connect with parents about their children's development and to share the project's goals and objectives.

During these visits, the team provided valuable guidance on creating effective personal study spaces at home, promoting an environment conducive to learning. This initiative has significantly increased the program's visibility within the community, resulting in heightened engagement and support. Families are now more actively encouraging their children to attend ASPIRE classes regularly.

Additionally, the team invited parents to participate in community meetings and activities, fostering collaboration and a shared commitment to their children's education. This proactive engagement has strengthened the relationship between the ASPIRE program and the



community, ensuring a united effort to enhance student success and overall educational outcomes.



### COMMUNITY ENGAGEMENT ACTIVITIES:

We conducted a Participatory Rural Appraisal (PRA) activity using the Resource Mapping tool, actively involving community members from Gollarahalli and Gunda. This event brought together Gram Panchayat members, youth club representatives, women's group members, ASHA workers, PHC doctors, and parents.

The primary aim of this activity was to gather essential community data while increasing awareness about local resources, challenges, and potential solutions. Through this collaborative effort, our team was able to forge strong, trusting relationships with various stakeholders, including the Gram Panchayat, youth, parents, and women's groups. This engagement not only strengthened community ties but also established a foundation for continued collaboration in addressing local issues and fostering community development.



### BALA PANCHAYAT FORMATION AND BALA PANCHAYAT MEETINGS:

To cultivate leadership qualities among children and raise awareness about their rights, the ASPIRE Team established 60 Bala Panchayats in schools. The aim of these Bala Panchayats is to promote child participation in issues relevant to their growth and development, empowering them both as individuals and as a collective force for a better, happier society.



In the second quarter, the team organized 37 Bala Panchayat meetings across various project locations. The primary goal of these meetings is to empower children by providing a platform for them to engage actively in decision-making processes that directly affect their lives.

These gatherings offer invaluable opportunities for children to develop critical thinking skills, gain confidence in expressing their opinions, and collaborate with peers and adults to address pressing issues that impact their well-being. By fostering a culture of active citizenship from an early age, Bala Panchayats play a crucial role in shaping the next generation of community leaders and change-makers.

### **PARENTS MEETINGS AND PARENTS SESSIONS:**

To provide parents with regular updates on their child's development and project progress, the ASPIRE Team organized 32 meetings in various locations. These meetings served as an important platform for educating parents about several key topics, including the Magic Bus programs, girl child rights, and the significance of child education.

During these sessions, parents learned about the resources available to them and the rights their children are entitled to, particularly for girls, fostering a deeper understanding of gender equality in education. The discussions also highlighted the critical role of education in shaping their children's futures, emphasizing the need for active parental involvement.

More than 893 parents actively participated in these community events, demonstrating strong engagement and interest in their children's educational journeys. This robust participation not only reinforced the project's objectives but also helped create a collaborative atmosphere that supports the holistic development of children.



### **STAKEHOLDERS MEETINGS:**

We organized 17 stakeholder meetings in the second quarter, uniting Block Education Officers (BEOs), Block Resource Persons (BRPs), Cluster Resource Persons (CRPs), members of Gram Panchayats, School Development and Management Committees (SDMCs), and officials from the Health and Education departments.

The primary objectives of these meetings were to provide comprehensive project updates and raise awareness on critical topics such as nutrition and health, seasonal diseases and preventive strategies, and initiatives for Plastic Free Day. We also emphasized child rights



awareness and the significance of conducting Participatory Rural Appraisal (PRA) within communities.

These meetings served as an important platform for fostering collaboration and dialogue among stakeholders, enabling them to share insights and strategies for tackling community challenges. By building these connections, we aim to enhance collective efforts towards improving the well-being of children and families in the region.

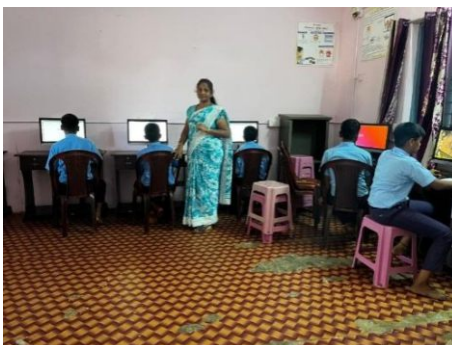


## 2.1 GUEST TEACHERS:

In Karnataka, the government has implemented several initiatives aimed at ensuring equal and quality education for all students. While education norms dictate a student-teacher ratio of 30:1, many rural areas continue to struggle with a severe shortage of teaching staff, significantly impacting student learning outcomes.

To address this pressing issue, BMM-JSW has launched an important initiative to deploy guest teachers across various schools in DIZ locations. The primary objective of this program is to enhance the quality of education by ensuring that students have access to specialized knowledge and expertise.

Currently, twelve dedicated guest teachers are covering a diverse range of subjects, including English, Science, Hindi, Computer Science, Social Studies, Physical Education, Kannada, and Nalikali. This initiative not only helps to alleviate the staffing shortage but also enriches the educational experience, equipping students with the skills and knowledge they need to succeed academically and in their future endeavors. By providing targeted support, we aim to foster a more effective learning environment and empower students in their educational journeys.



## 2.2 NOTE BOOK DISTRIBUTION TO SCHOOL STUDENTS:

Education plays a vital role in shaping an individual's future. Government schools are committed to delivering quality education and essential resources, offering free education,



textbooks, uniforms, and mid-day meals to students. However, one critical resource often overlooked is notebooks.

To fill this gap, BMMI has stepped forward to provide notebooks to over 9,300 students in 35 government schools across DIZ villages. This initiative not only equips students with the necessary tools for their education but also supports their academic growth and engagement. By ensuring access to these essential supplies, we aim to enhance the overall learning experience and empower children to achieve their fullest potential in their educational journey.



### **2.3 SELF DEFENSE TECHNIQUE TO GIRL STUDENTS: (KARATE TRAINING):**

Learning self-defense can have a transformative impact on anyone, but it is particularly beneficial for girls. To empower girl students to stand up against physical assault and boost their confidence, BMMI introduced a self-defense program for 1,052 girls from 16 government schools in the DIZ region.

This initiative features hands-on instruction and practice, led by three qualified martial arts instructors. Through this program, the girls gain vital skills that enhance their awareness of their surroundings and prepare them to respond effectively in challenging situations.

The training not only equips 1,052 girls with practical self-defense techniques but also helps them develop the mental, physical, and cognitive strength needed to navigate difficult circumstances. Ultimately, this initiative aims to foster resilience and self-assurance among young women, empowering them to face the world with confidence.



## 2.4 VIDYARTHI MITRA EDITION TO BMM ASPIRE SCHOOLS:

Access to information remains a significant challenge for students in our DIZ villages, largely due to economic disparities. Many students associated with BMMIL come from economically weaker backgrounds and are dependents of daily wage workers. In this context, obtaining academic information and digital resources can feel like an unattainable dream.

Students pursuing secondary education in these villages often struggle with competitive preparedness because of a lack of accessible information. To address this issue, BMMI has initiated the distribution of the Supplementary Edition of Vidyarthi Mitra from Vijay Wani newspaper. This edition contains practice questions, expected exam questions, and concepts explained in simple language.

Additionally, this newspaper serves as a daily summary of global events, helping to educate young minds about what is happening in the world, the country, and their local communities. This knowledge builds a strong foundation for understanding history, politics, and social dynamics—critical components for many competitive exams.



Through this program, we aim to benefit 500 students from surrounding DIZ locations, enhancing their general knowledge and awareness of current affairs, ultimately better preparing them for future academic and career opportunities.

## 2.5 SCHOOL BUS FACILITY TO STUDENTS:

Most of our DIZ villages don't have higher primary schools and high schools. Children must attend schools in Mariyammanahalli Town, which is distant from their hamlet. In these places, public transit is insufficient. They are unable to provide their kids with private vehicles because of the financial situation. Students who don't have access to transportation may arrive late or miss many classes. Their grades might suffer as a result, and they would drop out of school.

In order to close the gap, BMMI is offering Bus facilities to students. Over 600 children are transported to different schools in Mariyammanahalli town by a total of 07 busses that are now operating in 11 villages. Free Bus service to and from the schools at our DIZ location has come as a boon for the students and their parents. From this initiatives students are safely reaching to schools on time and return home safely.





## 2.6 CLUSTER LEVEL SPORTS:

Sports activities help students to stay healthy and fit contributing to overall well-being. Participation in sports gives children a practical way to learn about goal-setting, importance of team-work, discipline and skills required to deal with real life situations of ups and down. Involvement in sports activities builds self-esteem and the students gain confidence and develop more positive view of themselves.

In an effort to encourage youth sports participation, BMMI has hosted 2 days cluster – level sports events in Mariyammanahalli Thanda & Chilakanahatti village. More than 3000 students over 40 schools participated in these events. Energetic performances by the students of various schools were witnessed in Kho Kho, Volleyball, Throw ball etc.



## SKILL DEVELOPMENT:

### 3.1 TAILORING TRAINING CENTER:



As part of our ongoing commitment to skill development and community empowerment, We have established two tailoring training centers in the villages of Mariyammanahalli and Nagalapura. These centers play a crucial role in providing local women with valuable skills that can significantly enhance their livelihoods. We are conducting training programs for 50 women, each lasting six months. The curriculum is thoughtfully designed to include a blend of traditional tailoring techniques, embroidery, and basic knitting. This comprehensive approach not only teaches the core skills needed for tailoring but also introduces additional crafts that broaden the trainees' skill sets. By diversifying their abilities, we aim to enhance their employability and increase their earning potential in various markets.



Since the inception of these centers, we have successfully completed five batches of training, and a sixth is currently underway. In total, 250 women have benefitted from these programs, gaining confidence and practical skills that they can apply in their daily lives. Additionally, the current batch of 50 women is actively engaged in hands-on training, which fosters a supportive learning environment where they can collaborate and share experiences.



The overarching goal of this initiative is to empower local women, providing them with essential skills in tailoring that promote personal growth and economic independence. By facilitating access to these training programs, we are helping to build a community of skilled artisans who can contribute positively to their families and the local economy.

## ART & CULTURE

### 4.1 YOGA CLASSES:



To enhance students' focus, boost their energy levels, and alleviate stress, we have introduced yoga classes in 15 government schools within our DIZ villages. This initiative recognizes the importance of mental and physical well-being in academic performance and overall development.

The yoga sessions include a variety of practices, such as breathing techniques, stretching exercises, and meditation. Breathing techniques, or pranayama, help students learn how to manage their breath effectively, leading to improved concentration and reduced anxiety. The stretches not only promote physical fitness but also enhance flexibility and posture, which can be particularly beneficial for students who spend long hours in classrooms. Meditation practices encourage mindfulness, helping students cultivate a sense of calm and focus that can translate into better academic performance.

Physically, students are demonstrating increased strength and stamina, which contributes positively to their overall health. Additionally, we have noted a substantial reduction in absenteeism, as students are more engaged and motivated to attend classes. Behavioral issues, such as aggression and restlessness, have also diminished, leading to a more harmonious classroom environment. Furthermore, students exhibit greater awareness and focus during lessons, resulting in improved learning outcomes.

Perhaps most importantly, students express increased happiness and a more positive outlook on their school experience. This initiative not only aims to promote physical health but also seeks to foster emotional resilience, equipping students with coping mechanisms that serve them well beyond the classroom.



# Ongoing Civil Infra Projects:

## SCHOOL INFRASTRUCTURE PROJECTS:

Quality school infrastructure is vital for creating a positive educational experience and significantly influences students' academic success. A well-equipped and supportive learning environment promotes regular attendance, boosts student motivation, and enhances confidence. Additionally, it reduces absenteeism, helping to prevent academic gaps that can impede learning.

Effective infrastructure also benefits teachers by increasing productivity and job satisfaction, which ultimately leads to improved student outcomes. Investing in quality facilities is a crucial commitment to the future of both students and the community, fostering a vibrant learning environment that nurtures growth and prepares students to face future challenges.

Sl.NO	School Name	No. of Classrooms	Village/Place	Percentage of Work Completion
1	Government Model High School	16	Mariyammanahalli	40%
2	Sasya Shamala Aided School	02	Hospete	100%
3	Government Lower Primary School	03	Gunda Thanda	70%
4	Government Lower Primary School	04	Garaga	100%
5	Government Higher Primary School	02	Nagalapura	100%

### 1. GOVERNMENT MODEL HIGH SCHOOL, MARIYAMMANAHALLI VILLAGE





## 2. SASYA SHYAMALA AIDED SCHOOL, HOSPETE



## 3. GOVERNMENT LOWER PRIMARY SCHOOL, GUNDA THANDA VILLAGE



## 4. GOVERNMENT LOWER PRIMARY SCHOOL, GARAGA VILLAGE





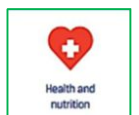
## 5. GOVERNMENT HIGHER PRIMARY SCHOOL, NAGALAPURA VILLAGE



## 6. CONSTRUCTION OF SCHOOL TOILET BLOCKS IN DIZ AREAS



## HEALTH AND NUTRITION:



### CONSTRUCTION OF DORMITORY & LAUNDRY BUILDING AT 60 BED HOSPITAL, HOSPETE:

To address the financial strain faced by patients and their attendants due to high accommodation costs during hospital visits, we're taking proactive measures. At the 60 Bed Hospital in Hospete, we're constructing a Dormitory and Laundry building.

This facility will offer affordable lodging options for patients and their attendants, easing the burden of finding accommodation nearby, which often exceeds the original treatment costs.

By providing on-site accommodation, we aim to alleviate the financial stress associated with seeking external lodging options. This ensures that patients and their attendants can focus

solely on receiving the necessary care without worrying about additional expenses. Additionally, the inclusion of laundry facilities will enhance convenience and hygiene for occupants, further improving their overall experience during their stay.

Through these efforts, we reaffirm our commitment to holistic patient care, ensuring that individuals and their families receive the support and comfort they need during challenging times.



## WATER, ENVIRONMENT & SANITATION



### BORE WELL DIGGING:

Addressing the critical issue of drinking water access, BMMI has successfully installed four bore wells in the villages of Danapura, Old Garaga, Gunda Station, and New Garaga. These villages have long struggled with water shortages, particularly during the hot summer months, when reliance on water tankers has been their primary means of securing drinking water.



Recognizing the urgent need for a sustainable solution, the Gram Panchayats reached out to BMMI for assistance. In response, we undertook the initiative to drill bore wells, which are now equipped with operational pump sets. This infrastructure not only provides immediate relief from water scarcity but also ensures a consistent supply of clean drinking water for the residents.

The impact of this project extends to approximately 5,000 villagers who will now benefit from a reliable and accessible source of water. Access to clean drinking water is crucial for promoting health, reducing the incidence of waterborne diseases, and improving overall quality of life in these communities.

Moreover, this initiative fosters community resilience by reducing dependence on external water sources, such as tankers, which can be unreliable and costly. By investing in sustainable water solutions, we are not only addressing the immediate challenges but also contributing to the long-term well-being and development of these villages.

Installation of bore wells represents a significant step towards ensuring water security for the residents of Danapura, Old Garaga, Gunda Station, and New Garaga. BMMI remains



committed to supporting these communities in their journey toward improved health and sustainability.

## Construction of Individual Toilet cum Bath rooms and Individual Toilet Rooms

Access to a household toilet is a critical aspect of sanitation that greatly impacts individual dignity, privacy, and safety. It also influences broader issues such as child mortality, maternal health, primary education, gender equity, environmental sustainability, and overall quality of life.

To promote hygiene and address traditional attitudes towards sanitation, BMMI is committed to constructing individual toilets and bathing facilities in our DIZ villages. This initiative aims to ensure that every household has access to clean and safe sanitation, which is vital for improving health and living conditions.

So far, we have constructed 155 individual toilets in various villages and are also in the process of building public toilets in Hampi to further enhance sanitation access for both locals and visitors.



Through these efforts, we are not only improving health and hygiene but also fostering a more equitable and sustainable community. By providing access to proper sanitation facilities, we are taking significant steps toward enhancing the well-being of residents and supporting their overall quality of life.

## COMMUNITY DEVELOPMENT



### CONSTRUCTION OF COMMUNITY HALL AT DIZ VILLAGES:

As part of our commitment to rural development, we are currently constructing community halls in our DIZ Villages.

These versatile facilities are designed to accommodate a wide range

of social, cultural, and community activities, providing essential spaces for gatherings and events.

Once completed, the community halls will serve as central hubs for meetings, social functions, and various activities. Their adaptable design ensures they can cater to both formal and informal gatherings, making them valuable venues for everything from community meetings and workshops to celebrations and cultural events.

The construction of these community halls underscores our dedication to rural development and community empowerment. By creating spaces that foster interaction and collaboration, we aim to strengthen community bonds and enhance the quality of life for residents in these villages.

SL No	Village Name	Beneficiaries	Percentage of Work Completion
1	Garaga	2000	70%
2	D N Kere	1800	40%
3	Gollarahalli	4000	35%
4	Gunda Thanda	2000	95%



Through this initiative, we are not only providing a physical space but also promoting a sense of community and shared purpose, ensuring that residents have the resources they need to come together and support one another.

### **Construction of Community Hall Garaga Village**



### **Construction of Community Hall of Community Hall DN Kere Village**



### **Construction of Community Hall of Community Hall Gollarahalli Village**





## Upgradation of community hall at Gunda Thanda Village



### Case Stories:

#### **"Empowering Dreams: Mrs. Pooja's Journey to Financial Independence through Tailoring"**

Mrs. Pooja is a dedicated trainee at the Nagalpur Tailoring Training Centre, where she is passionately honing her skills to build a better future for her family. She is taking training to transform her family's future. Her husband, G.M. Shanthayya, is a laborer, who does his best to provide for their family, but their financial situation has always been challenging. They have two wonderful kids Yashwanth, who is in 2nd standard, and G.M. Amulya, who is just starting 1st standard.

For Pooja, the dream of seeing her children receive an English medium education has always been a top priority. However, their financial struggles made it difficult to even consider sending them to a better school. With limited income, she often worried about their future and felt a strong desire to break the cycle of poverty that plagued her family.



Determined to make a change, Pooja enrolled in the tailoring course at the Nagalpur center. She diligently worked through the program and completed her training in December 2023. With her newfound skills, she began earning between Rs.250 to 300 daily, allowing her to take control of her family's financial situation.

Pooja's hard work paid off when she was finally able to enroll her children in an English medium school. The joy she felt was overwhelming; she had turned her dream into reality. Now, as her children embark on their educational journey, Pooja is filled with hope and pride. She knows that education will provide them with opportunities she never had. Every day, she stitches not only fabric but also the promise of a brighter future for Yashwanth and Amulya. Her story is one of resilience, love, and determination, inspiring others in her community to believe in their dreams.

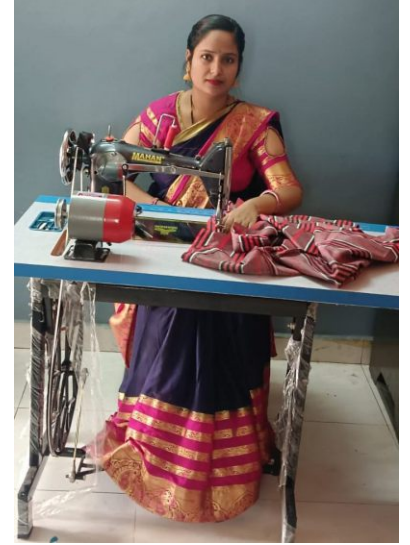


### **"Creating Opportunities: Mrs. Hanumanthamma's Path to Economic Self-Sufficiency via Tailoring Training"**

Mrs. Hanumanthamma lives in Mariyammanahalli with her Husband Mr. Umesh and two kids namely Naksha and Pratiksha. Family relocated to Mariyammanahalli to take care of her Grandmother. Due to her husband's unemployment, they struggled financially and finds it more and more difficult to manage household expenses

With a strong desire to support her family, Hanumanthamma joined the JSWF/BMM tailoring training center at Mariyammanahalli. After completing the training successfully, she bought a sewing machine and began stitching clothes.

Now, Hanumanthamma earns approximately ₹5,000 per month, which significantly helps her family. Her newfound income allows her to cover essential expenses. She takes pride in her work and feels empowered by her ability to contribute to the household.



Her journey from struggling to self-sufficient has inspired others in her community. Hanumanthamma is a testament to resilience and the power of skill development. With her earnings, she dreams of a brighter future for her daughters, hoping to provide them with better opportunities. Through her hard work and determination, Hanumanthamma is transforming her family's circumstances, proving that challenges can be overcome with courage and commitment.

### **"Empowering Dreams: Mrs. Latha Rajputh Journey to Financial Independence through Broom Making"**

Mrs. Latha Rajaputh, a resilient woman from Gadag Betageri. She had two brothers, who were living in MM Halli, unfortunately both were died.

To take care of her sick mother, she relocated to MM Halli with her husband and two kids. Her husband, Mr. Ramsingh, faced unemployment, adding to the strain of their financial situation.

Determined to support her family, Mrs. Latha joined a broom-making training unit supported from JSW/BMMI. Each month, she earned between Rs. 3000 and Rs.3500, a modest income that she skilfully managed to cover her children's tuition fees and daily expenses. Every rupee was a testament to her hard work and dedication.



With a heart full of hope, she found strength in her children's dreams, believing that their education would lead to a brighter tomorrow. The broom-making unit not only provided her with an income but also a sense of belonging and purpose. Mrs. Latha's journey is one of resilience, showcasing how love and determination can overcome even the toughest of circumstances.

## "Empowering Dreams: Mrs. aLLABU Journey to Financial Independence through Phenyl Making"

Allabu taking training How to make Herbal soap and phenyl it was provided by BMMIL. The objective of the training is to empowering women through skill development. This training equipped her with the knowledge and skills to create high-quality products, including phenyl, soap, toilet cleaner, herbal soap and hand wash.

Through this initiative, participants learn not only the technical aspects of production but also important business skills, enabling them to become self-sufficient.

With the support from BMMI, Allabu and Group has been able to access materials through **Belaku self-help group (SHG)** and build a sustainable source of income. This training has been instrumental in helping her and others in the community to improve their livelihoods and gain financial independence.

Allabu lives in MM Hali town with her husband Noorsab, and their three children: one daughter and two sons. They are in rented house and have faced financial challenges, since Noorsab is currently unemployed. To manage their expenses, including rent and loans, Allabu decided to join a local soap and phenyl production unit in July 2023.

Over three months of training, she learned to create various products, including phenyl, soap, toilet cleaner, herbal soap and hand wash. With the support of her self-help group (SHG), they purchases quality materials for their products, ensuring they meet high standards. The community has been supportive, helping her navigate this new business.

Allabu now earns between Rs 3,000 to Rs 4,000 per month, which significantly contributes to her family. This new source of revenue has brought hope and stability to her household, allowing them to meet their basic needs and gradually pay off their loans.

Allabu's determination and hard work have transformed her family's situation, showcasing the impact of skill development and community support. Her journey inspires others in similar circumstances, proving that with perseverance, one can overcome financial struggles.



## "Transforming Lives: Yuvaraja, Aspiring Student"

Name: Yuvaraja  
Standard: 7th Standard  
School Name: GHS  
Village: Venkatapura

### Background:

Yuvaraja comes from a family of five people, including parents, a younger brother, and a younger sister. Yuvaraja was a studying at GHPS Venkatapura village. His shyness and fear prevented him from actively engaging in school programs and the life skills lessons offered by Magic Bus. He has the talents and abilities to participate, but his uncertainty and fear prevented him from doing so.





**Key Intervention:** Aspire Team members observed the boys struggle and discussed about his issue with his parents and the school administration. They motivated him by giving small tasks and improved his confidence level. He began taking part in life skills classes offered by the Aspirer program and progressively began attending school functions.

**Impact:** Now Yuvaraja actively participates in 'Academics and Life skill' sessions. He took a lead to mobilize the children for summer sessions. He participates actively in Bala Saba and speaks out in favor of children's rights.



### Transforming Lives: Sindhag Manjunath, Aspiring Student"

Name: Sindhagi Manjunath

Standard: 10th Standard

School Name: GHS

Location: Mariyamannahalli

State: Karnataka

#### Background of the Child:

Sindhagi Manjunath's family residing at Mariyammanahalli village. He is studying at 10th Std in Government High School in Mariyamanahalli.

In class, Manjunath was a quiet and reserved student. He found it difficult to build close relationships with his peers and avoided activities because of his reserved personality, which hindered his capacity to communicate his feelings.

Manjunath's situation and worked to create a comfortable environment for him to share his feelings. They provided continuous encouragement and support, dedicating extra time to him during breaks to teach him fundamental concepts and offering mentoring on his behaviour.

Impact of the Program: Manjunath has shown significant improvement; he has learned discipline and modified his behavior. He is now actively participating in sessions, fostering better relationships with his friends, and embracing new learning opportunities. His teachers have also noted these positive changes.



## **Community to community – Better Lives...Better Everyday**

Name: T Arpita

Class: 8<sup>th</sup>

School: Government Higher Primary School, Devalapur

Village: Devalapur



### **Family Background:**

Father T Hulgappa , Mother T Renuka , they are having 3 daughters their elder sister is varshini and she is studying in 9<sup>th</sup> std. and younger sister studying in 5<sup>th</sup> standard

Arpita, an eighth Std student at GHPS Devalapur village, recently addressed the media with confidence regarding the improvement of her school. When the media team visited to examine the educational system in the village, they visited to GHPS School Devalapur. During this visit, Ms. Arpita spoke confidently about the challenges faced by both students and teachers at her school, highlighting a significant issue: leaking classrooms during the rainy season. In response, the local Gram Panchayat took prompt action by installing iron sheets on the school floor to mitigate the leakages. The BMM has played a crucial role in enhancing the confidence levels of students and schools through various educational initiatives.







**THANK YOU**

**BMM ISPAT LIMITED**  
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